



COURSE OUTLINE

CYW303

Prepared: CYC FACULTY Approved: Martha Irwin, Chair, Community Services & Interdisciplinary Studies

Course Code: Title	CYW303: VOLUNTEER CREDIT
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semester/Term:	17F
Course Description:	This course is designed to enhance students` professional experience and to provide them with an opportunity to contribute to their communities in a meaningful way. Students will be expected to complete fifty hours of volunteer work and approximately 10 additional hours of research and documentation over the course of a semester. The volunteer work must pertain to the field of human services, with a particular emphasis on programs that serve children, youth and/or families. In order to receive credit, students will be required to submit a program form which verifies their hours and provides a brief evaluative statement regarding the nature of their contributions and the skills they demonstrated.
Total Credits:	3
Hours/Week:	4
Total Hours:	60
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.</p> <p>#2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.</p> <p>#6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.</p> <p>#7. Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.</p> <p>#8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p>



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- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Volunteer Activities	100%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Establish and maintain relationships with children, youth and families that employ relational principles and are respectful of cultural and human diversity

Learning Objectives 1.

Use communication skills and engagement strategies to promote positive relationships, understanding, safety and trust,
 Select and use strategies that reflect a strength based focus,
 Establish and adapt professional boundaries,
 Interact in a professional manner,
 Maintain the privacy and confidentiality of child, youth and family

Course Outcome 2.

Assess and respond to the strengths and needs of children, youth and families, in order to promote positive change

Learning Objectives 2.



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Identify and communicate strengths and challenges,
Promote resiliency and the development of pro-social competencies through support and modelling,
Use and adapt strength based techniques and learning theory to prevent, de-escalate and manage identified behaviours,

Course Outcome 3.

Apply communication, teamwork and organizational skills within the inter-professional team and with community partners

Learning Objectives 3.

Establish and maintain positive relationships within a team environment,
Identify roles and responsibilities of all members of a team,
Establish and maintain appropriate boundaries with colleagues, children, youth and families,
Develop and apply organizational and time management skills

Course Outcome 4.

Develop and implement self care strategies using self reflection processes to promote self awareness and professional growth

Learning Objectives 4.

Assess professional skills, knowledge and personal well being on an ongoing basis,
Examine the impact of self on others and ensure that interactions are consistent, constructive and positive,
Identify how personal values, beliefs and life experience may impact interactions with others

Course Outcome 5.

Use professional development resources and supervision models to support professional growth

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Learning Objectives 5.

Seek and use formal and informal feedback to enhance professional growth,
Establish reasonable and measurable goals related to the volunteer experience,
Transfer and adapt knowledge to the particular needs of the setting,
Act in accordance with professional codes of ethics, professional standards and agency policies

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.